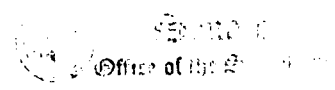
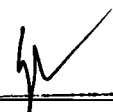


NINETEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
*Second Regular Session* )



24 FEB 22 P 4 :01

**SENATE**

RECEIVED BY: 

**SENATE BILL NO. 2569**

*Prepared and submitted jointly by the Committees on Higher, Technical and Vocational Education; Labor, Employment and Human Resources Development; and Finance with Senators Villar (M.), Escudero, Estrada and Angara as authors thereof*

**AN ACT  
ESTABLISHING A TRIPARTITE COUNCIL TO ADDRESS UNEMPLOYMENT,  
UNDEREMPLOYMENT AND JOB-SKILLS MISMATCH, AND APPROPRIATING  
FUNDS THEREFOR"**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1 Section 1. *Declaration of Policy.* – It is declared the policy of the State to  
2 reduce the levels of unemployment and underemployment, increase productivity,  
3 and improve the standards of living in the country through the sustained  
4 development of a skilled citizenry and maintenance of a reservoir of national talents  
5 consisting of Filipino scientists, entrepreneurs, professionals, managers, high-level  
6 technical manpower, and skilled workers and craftsmen in all fields.

7 To this end, the State shall ensure the relevance and adequacy of academic  
8 programs of higher education institutions (HEIs) and training programs offered in  
9 technical-vocational institutions (TVIs) in relation to the needs and requirements of  
10 the business and industry sectors and the over-all human resource requirement of  
11 the country pursuant to its socioeconomic development goals.

12 *Sec. 2. Creation of a Tripartite Council.* – There is hereby established a  
13 Tripartite Council, hereinafter referred to as the Council, that shall formulate policies  
14 and programs to address the problems of unemployment, underemployment and  
15 job-skills mismatch in the country. It shall be a coordinating body among the  
16 government, academe and industry sectors to primarily monitor economic trends in

1 the global and domestic markets, including those pertaining to business and  
2 commerce and the local labor market, and to generate information relative to  
3 employment, unemployment, underemployment, and job-skills mismatch. The  
4 Council shall be made up of representatives from the government, academe, and  
5 industry.

6 The government representatives shall be composed of the following: a  
7 Commissioner of the Commission on Higher Education (CHED); a Deputy Director-  
8 General of the Technical Education and Skills Development Authority (TESDA); an  
9 Undersecretary of the Department of Education (DepEd); an Undersecretary of the  
10 Department of Labor and Employment (DOLE); an Undersecretary of the  
11 Department of Science and Technology (DOST); an Undersecretary of the  
12 Department of Trade and Industry (DTI); a Commissioner of the Civil Service  
13 Commission (CSC); and a Commissioner of the Professional Regulation Commission  
14 (PRC).

15 The representatives of the academe shall be composed of the presidents of  
16 the federations of public and private HEIs, public and private TVIs, and accreditation  
17 bodies of higher and technical-vocational educational institutions, which shall include  
18 the following: Philippine Association of State Universities and Colleges; Association of  
19 Local Colleges and Universities; Coordinating Council of Private Educational  
20 Associations; Technical-Vocational Schools and Associations of the Philippines;  
21 National Network of Quality Assurance Agencies; and the Federation of Accrediting  
22 Agencies of the Philippines.

23 The representatives of the industry sector shall be composed of the  
24 presidents of the following business and industry federations: Philippine Chamber of  
25 Commerce and Industry; Joint Foreign Chambers of the Philippines; Employers  
26 Confederation of the Philippines; Semiconductor and Electronics Industries in the  
27 Philippines Foundation, Incorporated; Information Technology and Business Process  
28 Association of the Philippines; Philippine Business for Education; Management  
29 Association of the Philippines; Philippine Business for Social Progress; and the People  
30 Management Association of the Philippines.

1           The Council shall be headed by a CHED Commissioner as Chairperson, and  
2 the Deputy Director-General of the TESDA shall be its Vice-Chairperson. The  
3 members of the Council, except for the ex officio members, shall receive per diem  
4 for every meeting attended in accordance with existing rules and regulations. The  
5 Council shall be attached to the CHED for administrative and budgetary purposes.

6           The CHED shall provide a secretariat to the Council to be manned by the  
7 organic personnel of the CHED and may be augmented by the employees from the  
8 member-agencies of the Council through detail or secondment.

9           For the effective performance of its functions, the Council may, upon the  
10 recommendation of the CHED and the TESDA, revise the composition of its  
11 members.

12           *Sec. 3. Powers and Functions of the Council.* – The Council shall have the  
13 following specific powers and functions:

14           a) Monitor the trends in the domestic and international labor market *vis-à-vis*  
15 the incidence of unemployment, underemployment and the job-skills mismatch in  
16 the country;

17           b) Formulate short-term and long-term policies, plans and programs that  
18 shall address job-skills mismatch, unemployment, and underemployment;

19           c) Conduct an inventory, review and evaluation of courses, academic  
20 programs and curricula of public and private HEIs and technical education and  
21 training programs of TVIs;

22           d) Conduct an assessment of qualifications, skills and competencies of  
23 students and graduates of higher education courses and technical-vocational  
24 education and training and benchmark these with national and international  
25 standards such as the Philippine Qualifications Framework, Association of Southeast  
26 Asian Nations Qualifications Reference Framework, and other relevant frameworks  
27 and international agreements to which the Philippines is a signatory.

28           e) Conduct an inventory of job specifications and skills requirement of  
29 various industries;

1 f) Recommend to the President of the Philippines, Congress and other  
2 government institutions such policies to address the problems of unemployment,  
3 underemployment and job-skills mismatch;

4 g) Request the assistance of government agencies in the performance of its  
5 duties and functions;

6 h) Hold regular quarterly meetings; and

7 i) Perform such other functions as may be necessary for its effective  
8 operation to achieve the objectives of this Act.

9 *Sec. 4. Annual Report and Assessment.* - Upon effectivity of this Act, the  
10 Council shall submit an annual report to Congress on the status of employment of  
11 college students and new HEI or TVI graduates for the last five (5) years, as well as  
12 an assessment of the trends in the labor market and the skills required by various  
13 industries and business establishments.

14 *Sec. 5. Appropriations.* - The amount necessary for the effective  
15 implementation of this Act shall be included in the annual General Appropriations  
16 Act.

17 *Sec. 6. Implementing Rules and Regulations.* - Within sixty (60) days after  
18 the effectivity of this Act, the CHED shall, in coordination with the TESDA, DepEd,  
19 DOLE, DOST, DTI, CSC, and PRC, as well as other education stakeholders,  
20 promulgate the rules and regulations for the effective implementation of this Act.

21 *Sec. 7. Separability Clause.* - If any provision or part hereof is declared  
22 unconstitutional, the remainder of this Act or any provision not affected thereby  
23 shall remain in full force and effect.

24 *Sec. 8. Repealing Clause.* - All laws, acts, decrees, executive orders,  
25 issuances, and rules and regulations or parts thereof which are contrary to and  
26 inconsistent with this Act are hereby repealed, amended or modified accordingly.

27 *Sec. 9. Effectivity.* - This Act shall take effect immediately following its  
28 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,



HOUSE OF REPRESENTATIVES

H. No. 7370

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BY REPRESENTATIVES GO (M.), AGARAO, RILLO, MERCADO-REVILLA, ROQUE, DALOG, DOMINGO, YU (J.V.), VERZOSA, CAOAGDAN, CAGAS, GARDIOLA, RODRIGUEZ (E.), ORTEGA, TULFO (R.W.), LARA, BORDADO, PADIERNOS, EUDELA, ADVINCULA, GALEOS, SALO, BUHAIN, BARZAGA, TUTOR, CO-PILAR, GULLAS, ABALOS, BALINDONG, PUMAREN, CARI, ONGCHUAN, AQUINO, CO (E.), ACIDRE, BARONDA, BOLILIA, PALMA, PRIMICIAS-AGABAS, SUAREZ, HERRERA, QUIMBO, ABANTE, ALONTE, ALVAREZ (M.), ALVAREZ (J.), ARENAS, BAUTISTA-LIM, BERNOS, BONGALON, CABREDO, CAMPOS, CELESTE, CO (A.N.), CUA, CUARESMA, DE VENECIA, DEL MAR, FUENTEBELLA, GO (E.C.), GONZAGA, HARESCO, LACSON, NAVA, SALIMBANGON, TIANGCO, UMALI, VARGAS-ALFONSO, VILLARAZA-SUAREZ, VIOLAGO, ZAMORA (M.C.), ZUBIRI, ADIONG, AMANTE, ANG, ASISTIO, ATAYDE, AUMENTADO, BASCUG, BOSITA, CHATTO, COJUANGCO (J.), CRUZ (A.), CRUZ (R.), DAGOOC, DIMAPORO (S.A.), FORTES, FRESNEDI, GARCIA (D.), GARCIA (M.A.), GUTIERREZ, HERNANDEZ, KHONGHUN, LAGON (D.), LAGON (S.), LAZATIN, MACEDA, MAGSINO, MANQUIZ, MATIBAG, MERCADO, NOGRALES (M.I.), OUANO-DIZON, PADUANO, PANALIGAN, PANCHO, PLAZA, PLEYTO, REVILLA (R.J.), SALI, TALLADO, TULFO (J.), UNABIA, VARGAS, VERGARA, VILLAFUERTE (M.L.), YAP (C.), BENITEZ, CORVERA, DUTERTE, ECLEO, FLORES, GOMEZ, GUINTU, KHO (R.), MARIANO-HERNANDEZ, MARIÑO, ORDANES, REVILLA (B.), ROMULO, SALCEDA, SAULOG, SILVERIO, SORIANO, TOLENTINO, VELOSO-TUAZON, VILLAFUERTE (L.R.), YAP (EDVIC), DALIPE, MARCOS, LACSON-NOEL, DELOS SANTOS, OAMINAL, DY (F.), ADVINCULA, SANTOS, SUANSING (M.A.), TEODORO, ZAMORA (Y.M.), ARBISON, ZAMORA (A.M.), ESCUDERO, TAN (K.M.), ACHARON, LIBANAN, DAZA, MADRONA, ALVAREZ (M.), OLIVAREZ, RODRIGUEZ (R.), DIMAPORO (M.K.), TANJUATCO, YU (D.G.) AND VILLARICA, PER COMMITTEE REPORT NO. 360

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**AN ACT**  
**CREATING A TRIPARTITE COUNCIL TO ADDRESS UNEMPLOYMENT,**  
**UNDEREMPLOYMENT, AND THE JOB-SKILLS MISMATCH PROBLEM IN THE**  
**COUNTRY, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           **SECTION 1. Declaration of Policy.** – It is declared the policy of the State to promote  
2 the sustained development of a skilled citizenry and maintain a reservoir of national talents  
3 consisting of Filipino scientists, entrepreneurs, professionals, managers, high-level technical  
4 manpower, and skilled workers and craftsmen in all fields. Skills development can reduce  
5 unemployment and underemployment, increase productivity, and improve the standards of  
6 living.

7  
8           To this end, the State shall ensure the relevance and adequacy of academic courses in  
9 the higher education curriculum and training programs offered in technical-vocational  
10 institutions in relation to the needs and requirements of the business and industry sectors and  
11 the over-all human resource requirement of the country pursuant to its economic development  
12 goals.

13  
14           **SEC. 2. Creation of a Tripartite Council.** – There is hereby established a Tripartite  
15 Council, hereinafter referred to as the Council, that shall formulate policies and programs to  
16 address the job-skills mismatch in the country. It shall be a coordinating body among the  
17 government, academe and industry sectors to primarily monitor economic trends in the global  
18 and domestic markets, including those pertaining to business and commerce and the local labor  
19 market, and to generate information relative to employment, unemployment,  
20 underemployment, and job-skills mismatch. The Council shall be made up of representatives  
21 from the government, academe, and industry.

22  
23           The government representatives shall be composed of the following: a Commissioner  
24 of the Commission on Higher Education (CHED); a Deputy Director-General of the Technical  
25 Education and Skills Development Authority (TESDA); an Undersecretary of the Department  
26 of Education (DepEd); an Undersecretary of the Department of Labor and Employment  
27 (DOLE); and an Undersecretary of the Department of Trade and Industry (DTI).

28  
29           The representatives of the academe shall be the presidents of the federations of public  
30 and private higher education institutions (HEIs), public and private technical-vocational  
31 institutions (TVIs), and accreditation bodies of higher and technical-vocational educational  
32 institutions, which include the following: Philippine Association of State Universities and  
33 Colleges; Association of Local Colleges and Universities; Coordinating Council of Private  
34 Educational Associations; Technical-Vocational Schools and Associations of the Philippines;  
35 National Network of Quality Assurance Agencies; and the Federation of Accrediting Agencies  
36 of the Philippines.

37  
38           The representatives of the industry sector shall be the presidents of the following  
39 business and industry federations: Employers Confederation of the Philippines; Makati  
40 Business Club; Semiconductor and Electronics Industries in the Philippines Foundation,  
41 Incorporated; Information Technology and Business Process Association of the Philippines;

1 Philippine Business for Education; Management Association of the Philippines; Philippine  
2 Business for Social Progress; and the People Management Association of the Philippines.

3  
4 The Council shall be headed by a CHED Commissioner as Chairperson, and the Deputy  
5 Director-General of the TESDA shall be its Vice-Chairperson.

6 The members of the Council, except for the *ex officio* members, shall receive *per diem*  
7 for every meeting attended in accordance with existing rules and regulations.

8  
9 The Council shall be attached to the CHED for administrative and budgetary purposes.

10  
11 The CHED shall provide a secretariat to the Council to be manned by the organic  
12 personnel of the CHED and may be augmented by the employees from the member-agencies  
13 of the Council through detail or secondment.

14  
15 **SEC. 3. Powers and Functions of the Council.** – The Council shall have the following  
16 specific powers and functions:

- 17  
18 a) Monitor the trends in the labor market, both domestic and international, and the  
19 incidence of unemployment, underemployment and the job-skills mismatch problem in  
20 the country;
- 21  
22 b) Formulate short-term and long-term policies, plans and programs that shall address job-  
23 skills mismatch, unemployment, and underemployment;
- 24  
25 c) Conduct an inventory, review and evaluation of courses, academic programs and  
26 curricula of public and private HEIs and training programs implemented by TVIs;
- 27  
28 d) Conduct an assessment of qualifications, skills and competencies of students and  
29 graduates of higher education courses and technical-vocational education and training  
30 and benchmark these with national and international standards such as the Philippine  
31 Qualifications Framework, Association of Southeast Asian Nations Qualifications  
32 Reference Framework, other frameworks, and international agreements to which the  
33 Philippines is a signatory;
- 34  
35 e) Conduct an inventory of job specifications and skills requirement of various industries;
- 36  
37 f) Recommend to the President of the Philippines, Congress and other government  
38 institutions policy measures that need to be undertaken in addressing the problems of  
39 unemployment, underemployment and job-skills mismatch;
- 40  
41 g) Hold regular quarterly meetings; and
- 42  
43 h) Perform such other functions as may be necessary for its effective operation to achieve  
44 the mandate of this Act.
- 45

46 **SEC. 4. Annual Report and Assessment.** – Upon the effectivity of this Act, the Council  
47 shall submit an annual report to Congress on the status of employment of college students and

1 new graduates for the last five years, as well as an assessment of the trends in the labor market  
2 and the skills required by various industries and business establishments.

3 **SEC. 5. Appropriations.** – The amount necessary for the implementation of this Act  
4 shall be included in the annual General Appropriations Act.

5  
6 **SEC. 6. Implementing Rules and Regulations.** – Within ninety (90) days after the  
7 effectivity of this Act, the CHED shall, in coordination with the TESDA, DepEd, DTI and  
8 DOLE, as well as other education stakeholders, issue the rules and regulations for the effective  
9 implementation of this Act.

10  
11 **SEC. 7. Separability Clause.** – If, for any reason, any portion or provision of this Act  
12 shall be held unconstitutional or invalid, the remaining provisions not affected thereby shall  
13 continue to be in full force and effect.

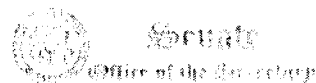
14  
15 **SEC. 8. Repealing Clause.** – All laws, presidential decrees, executive orders, rules and  
16 regulations, issuances or parts thereof, which are inconsistent with the provisions of this Act,  
17 are hereby repealed, amended or modified accordingly.

18  
19 **SEC. 9. Effectivity.** – This Act shall take effect fifteen (15) days after its publication  
20 in the *Official Gazette* or in a newspaper of general circulation.

Approved,




NINETEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
*Second Regular Session* )



23 JUL 20 P 2:37

**SENATE**  
**S. No. 2333**

RECEIVED BY: 

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Introduced by Senator MARK A. VILLAR

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**AN ACT**  
**CREATING A TRIPARTITE COUNCIL TO ADDRESS UNEMPLOYMENT, UNDEREMPLOYMENT, AND THE JOB-SKILLS MISMATCH PROBLEM IN THE COUNTRY, AND APPROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

Job-skills mismatch is a situation where there are more jobs available than there are qualified jobseekers, or a mismatch between qualifications and available positions. Despite the high employment rate, forty percent (40%) of Filipino employees are overqualified for their jobs with academic credentials beyond what is needed in their jobs yet earning only five percent (5%) more for finishing their education according to a study by the Philippine Institute for Development Studies (PIDS). Also, jobseekers accept jobs that require less skills than what they trained for, most likely because they took a college degree program with little demand in the job market.

According to the Philippine Business for Education, job-skills mismatch in the Philippines is a huge problem that stems from years of disconnect. It is largely contributory to unemployment and underemployment in the Philippines, which prevents the State from fully maximizing the potential of our young workforce. Employers are actively hiring yet many vacancies remain unfilled. As such, many people still have difficulty finding jobs.

This proposed bill seeks to address this problematic situation of jobs and skills mismatch that has plagued our fresh graduates and the workforce.

Through this bill, a Jobs-Skills Mismatch Resolution Tripartite Council will be created which will formulate policies and programs to address this issue. It shall conduct an inventory, review, and evaluate courses, academic programs, and curricula of public and private higher educational institutions (HEIs) without violating their academic freedom, and the training programs in Technical Vocational Institutions. It will have an assessment of the qualifications, skills and competencies of students and graduates of higher education courses and technical-vocational education and training or TVET. This shall be a needs-basis inventory of job specifications and skills requirement of various industries. Ultimately, the council will serve all sectors of the workforce, may it be government or private.

The Council shall be composed of representatives from the government, academe, and industry sectors. It shall be attached to the Commission on Higher Education (CHED) for administrative and budgetary purposes.

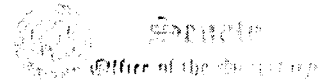
This bill is a step closer in addressing the problem of unemployment, underemployment, and job-skills mismatch in the country will soon be addressed.

Therefore, passage of this bill is earnestly sought.



**MARK A. VILLAR**

NINETEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
*Second Regular Session* )



23 JUL 20 P2:37

**SENATE**  
**S. No. 2333**

RECEIVED BY:

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Introduced by Senator MARK A. VILLAR

---

**AN ACT**  
**CREATING A TRIPARTITE COUNCIL TO ADDRESS UNEMPLOYMENT,**  
**UNDEREMPLOYMENT, AND THE JOB-SKILLS MISMATCH PROBLEM IN THE**  
**COUNTRY, AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           Sec. 1. *Declaration of Policy.* — The State hereby declares its policy to promote  
2 the sustained development of a skilled citizenry and maintain a reservoir or national  
3 talents consisting of Filipino scientists, entrepreneurs, professionals, managers, high-  
4 level technical manpower, and skilled workers and craftsmen in all fields. Skills  
5 development can reduce unemployment and underemployment, increase productivity,  
6 and improve the standards of living.

7           The State shall ensure the relevance and adequacy of academic courses in the  
8 higher education curriculum and training programs offered in technical-vocational  
9 institutions in relation to the needs and requirements of the business and industry  
10 sectors and the over-all human resource requirement of the country pursuant to its  
11 economic development goals.

12           Sec. 2. *Creation of a Tripartite Council.* — A Tripartite Council, hereinafter  
13 referred to as the Council, shall be established that shall formulate policies and  
14 programs to address the job-skills mismatch in the country. It shall be a coordinating  
15 body among the government, academe and industry sectors to primarily monitor

1 economic trends in the global and domestic markets, including those pertaining to  
2 business and commerce and the local labor market, and to generate information  
3 relative to employment, unemployment, underemployment, and job-skills mismatch.  
4 The Council shall be made up of representatives from the government, academe, and  
5 industry.

6 The government representatives shall be composed of the following: A  
7 Commissioner of the Commission on Higher Education (CHED); a Deputy Director-  
8 General of the Technical Education and Skills Development Authority (TESDA); an  
9 Undersecretary of the Department of Education (DepEd); an Undersecretary of the  
10 Department of Labor and Employment (DOLE); a Commissioner of the Civil Service  
11 Commission (CSC); and an Undersecretary of the Department of Trade and Industry  
12 (DTI).

13 The representatives of the academe shall be the presidents of the federations  
14 of public and private higher education institutions (HEIs), public and private technical-  
15 vocational institutions (TVIs), and accreditation bodies of higher and technical-  
16 vocational educational institutions, which include the following: Philippine Association  
17 of State Universities and Colleges; Association of Local Colleges and Universities;  
18 Coordinating Council of Private Educational Associations; Technical-Vocational Schools  
19 and Associations of the Philippines; National Network of Quality Assurance Agencies;  
20 and the Federation of Accrediting Agencies of the Philippines.

21 The representatives of the industry sector shall be the presidents of the  
22 following business and industry federations: Employers Confederation of the  
23 Philippines; Makati Business Club; Semiconductor and Electronics Industries in the  
24 Philippines Foundation, Incorporated; Information Technology and Business Process  
25 Association of the Philippines; Philippine Business for Education; Management  
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27 Management Association of the Philippines.

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29 Deputy Director-General of the TESDA shall be its Vice-Chairperson.

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2 *diem* for every meeting attended in accordance with existing rules and regulations.

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4 purposes.

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6 personnel of the CHED and may be augmented by the employees from the member-  
7 agencies of the Council through detail or secondment.

8 *Sec. 3. Powers and Functions of the Council.* -- The Council shall have the  
9 following specific powers and functions:

- 10 a) Monitor the trends in the labor market, both domestic and international, and  
11 the incidence of unemployment, underemployment and the job-skills  
12 mismatch problem in the country;
- 13 b) Formulate short-term and long-term policies, plans and programs that shall  
14 address job-skills mismatch, unemployment, and underemployment;
- 15 c) Conduct an inventory, review and evaluation of courses, academic  
16 programs and curricula of public and private HEIs and training programs  
17 implemented by TVIs;
- 18 d) Conduct an assessment of qualifications, skills and competencies of  
19 students and graduates of higher education courses and technical-  
20 vocational education and training and benchmark these with national and  
21 international standards such as the Philippine Qualifications Framework,  
22 Association of Southeast Asian Nations Qualifications Reference Framework,  
23 other frameworks, and international agreements to which the Philippines is  
24 a signatory;
- 25 e) Conduct an inventory of job specifications and skills requirement of various  
26 industries;
- 27 f) Recommend to the President of the Philippines, Congress and other  
28 government institutions policy measures that need to be undertaken in  
29 addressing the problems of unemployment, underemployment and job-skills  
30 mismatch;

- 1 g) Hold regular quarterly meetings; and  
2 h) Perform such other functions as may be necessary for its effective operation  
3 to achieve the mandate of this Act.

4 Sec. 4. *Annual Report and Assessment.* — Upon effectivity of this Act, the  
5 Council shall submit an annual report to Congress on the status of employment of  
6 college students and new graduates for the last five years, as well as an assessment  
7 of the trends in the labor market and the skills required by various industries and  
8 business establishments.

9 Sec. 5. *Implementing Rules and Regulations.* — Within ninety (90) days after  
10 the effectivity of this Act, the CHED shall, in coordination with the TESDA, DepEd, DTI,  
11 DOLE, and CSC, as well as other education stakeholders, issue the rules and  
12 regulations for the effective implementation of this Act.

13 Sec. 6. *Appropriations.* — The amount necessary for the implementation of this  
14 Act shall be included in the annual General Appropriations Act.

15 Sec. 7. *Separability Clause.* — If any provision of this Act is declared invalid or  
16 unconstitutional, the provisions not affected thereby shall continue to be in full force  
17 and effect.

18 Sec. 8. *Repealing Clause.* — All laws, executive orders, presidential decrees,  
19 presidential proclamations, letter of instruction, rules and regulations or parts thereof  
20 inconsistent with the provisions of this Act are hereby repealed or modified  
21 accordingly.

22 Sec. 9. *Effectivity.* — This Act shall take effect fifteen (15) days after its  
23 publication in the Official Gazette or in a newspaper of general circulation.

*Approved,*